

# PART 4: WHAT ROLE DOES GENDER PLAY?

## Session aim

Gender impacts VE in many ways. VE groups lean into the specific behaviours created by gender stereotypes in different parts of the world and use it to rally new recruits. However, gender is not explored nearly enough in VE theory which is why certain PVE attempts do not work. This session introduces trainees to the topic of gender related to VE to better equip them in identifying and combatting gender-related VE threats.

## What should facilitators keep in mind?

This lesson does not cover all dimensions of gender and VE. It is meant to stimulate trainee thinking on how gender impacts VE and spark their curiosity.



## Learning outcomes

- Trainees develop a better understanding of the role of gender in VE radicalisation and VE operations.



3 hours.

## Materials

- Flip chart or Chalk board
- Markers or Chalk
- Manila or Art paper, or a stack of plain A4 paper
- Notebooks for trainees
- Pens/Pencils for trainees
- Glue or cello tape



## Audience

This lesson is suitable for young people of all backgrounds, including youth leaders and people with prior knowledge of violent extremism.



## Learning environment/space

An indoor environment is sufficient.



## Preparation



**1) General preparation.** Secure training material and equipment ahead of time.



**2) Preparation for 1. Exploring how gender fits into VE; Step 6.** Find and charge the video “Female Suicide bombers shock Nigerians: the case of Boko Haram” ahead of time. The video can be found in the Chapter 1 Video Resource Collection folder of the flash drive or can be accessed via this link <https://www.youtube.com/watch?v=Wj5wqztYrF0&t=84s>



**3) Preparation for Reflecting.** Print the Reflection Worksheet found in the annexes – one for each trainee.